

## **2022 Youth Opportunities Annual Report References**

*Courses that teach enterprise skills (such as problem-solving, communication and teamwork) can increase the speed of attaining full-time work by 17 months.*

[https://www.fya.org.au/app/uploads/2021/09/TheNewWorkReality\\_2018.pdf](https://www.fya.org.au/app/uploads/2021/09/TheNewWorkReality_2018.pdf)

**In text citation for above source:** (FYA New Work Reality 2018, pg.9)

**Citation:** FYA New Work Reality 2018, New Work Order Report Series,  
<https://www.fya.org.au/resource/new-work-order-research/>

*Building social-emotional learning, enterprise skills, and improved psychological health of young people to thrive in education, work and life.*

[https://www.fya.org.au/app/uploads/2021/09/The-New-Basics\\_2016.pdf](https://www.fya.org.au/app/uploads/2021/09/The-New-Basics_2016.pdf)

**In text citation for above source:** (FYA The New Basics 2016)

**Citation:** FYA The New Basics 2016, New Work Order Report Series,  
<https://www.fya.org.au/resource/new-work-order-research/>

*Almost three in 10 (28.8%) young people indicated high psychological distress and almost one-quarter (23.5%) felt lonely all or most of the time. More than half (53.4%) have needed support with their mental health at some point in their life.*

[https://www.missionaustralia.com.au/media-centre/media-releases/mission-australia-s-youth-survey-2022-reveals-young-people-s-biggest-concerns#:~:text=Almost%20three%20in%2010%20\(28.8,some%20point%20in%20their%20life.](https://www.missionaustralia.com.au/media-centre/media-releases/mission-australia-s-youth-survey-2022-reveals-young-people-s-biggest-concerns#:~:text=Almost%20three%20in%2010%20(28.8,some%20point%20in%20their%20life.)

**In text citation for above source:** (Leung et al 2022)

**Citation:** Leung, S, Brennan, N, Freeburn, T, Waugh, W, & Christie, R 2022, Youth Survey Report 2022. Sydney, NSW: Mission Australia.

*One in three Australians aged 24 and from the lowest socio-economic backgrounds are not in education, employment or training, compared to one in 15 from the highest socio-economic backgrounds.*

<https://aifs.gov.au/resources/short-articles/supporting-young-people-experiencing-disadvantage-secure-work#:~:text=One%20in%20three%20Australians%20aged,the%20highest%20socio%2Deconomic%20backgrounds.>

**In text citation for above source:** (Strawa 2022)

**Citation:** Strawa, C 2022, Supporting young people experiencing disadvantage to secure work, Australian Institute of Family Studies. Available at: <https://aifs.gov.au/resources/short-articles/supporting-young-people-experiencing-disadvantage-secure-work#:~:text=One%20in%20three%20Australians%20aged,the%20highest%20socio%2Deconomic%20backgrounds.>

*Disadvantaged young people face greater social exclusion and more limited opportunities compared to their more advantaged peers.*

<https://www.missionaustralia.com.au/media-centre/media-releases/crucial-changes-needed-to-prevent-crushing-outcomes-for-economically-disadvantaged-young-australians#:~:text=A%20new%20Mission%20Australia%20report,to%20their%20more%20advantaged%20peers.>

**In text citation for above source:** (Tiller et al 2021)

**Citation:** Tiller, E., Hall, S., Di Nicola, K., Liyanarachchi, D, 2021, 'Economic Disadvantage: Mission Australia's Youth Survey 2020 Sub-Report. Mission Australia: Sydney, NSW